CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the explanation in the previous chapters, This research was carried out to analyze and classify the types of students' grammatical errors in short essay writing. The error was classified based on Corder's theory. The writer concluded that the types of error that were made by the students of the second semester students of English Language Education in their writing from the highest percentage to the lowest are error of selection, error of omission, addition and error of ordering. The result of the error analysis process showed that students committed error into four types: omission, addition, selection, and ordering. From the frequency of each error types, selection was the error which most frequently produced by the students. It took 61.4% of the total errors. Moreover, 24.4% errors fell into error of omission and 6.8% errors fell into addition; whereas, for Mis-ordering, it only took 7.2%. To sum up, it showed that the usage of the grammar in writing is difficult for the students. So that, the analysis of the students' grammatical errors in writing is very important because the teachers/lecturers can know the factual condition of the student's ability in writing and what kinds of error that the students probably do in their writing for the next time. Theoretically, error is acceptable in learning process and it is as a part of learning itself. That is why some errors happened when the writer conducted the research. Her research found that the commonest error which most the students made is in errors of selection are 153 errors or 61.4%.

The most frequented cause of error is carelessness. The other caused of error in grammar are first language and translation. The students still influenced by their mother tongue in writing, using their native language (Indonesian). Carelessness that did by the students in writing word to be make a sentence. Where students made errors in writing a few words that were needed to make a sentence. The students eliminated the words that should be in a sentence. In this error it is usually very influenced on the spelling errors, if students are wrong in writing a word, the spelling also become wrong. This error was the caused by carelessness of the student or can be said the students was not careful in writing a word in a sentence. The students

translate their first language sentence to the English language word by word or translated The Indonesian language into English directly.

B. Suggestion

Based on the conclusion above, it found that the highest frequency or error is error of selection and the highest frequency cause of error is carelessness. For avoiding the error and it cause, the writer would like to give some suggestion. To reduce the grammatical errors in students' writing, the students should pay attention on these errors; omission, addition, selection, mis-ordering in writing. The students must have a lot of practice in writing. For the lecturers should give feedback to the students' assignment in order to that the students know about the errors they have made. For the other researchers can be a reference in developing further research.

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