

CHAPTER V

CONCLUSION AND SUGESTION

5.1 Conclusion

Based on the findings of the study and following discussions, it can be determined that;

1. The ELSA Speak application has an effect on students' speaking ability of twelfth grade students of MIA-1 at SMA N 2 PLUS Panyabungan. It proved by the value of $t\text{-obs} > t\text{-table}$ ($2,37 > 1,67$).
2. The ELSA Speak application gave a significant effect on students speaking ability of twelfth grade students' of MIA-1 at SMA N 2 PLUS Panyabungan. The significance was 5%.
3. The ELSA Speak Application has the potential to enhance speaking ability of students.

5.2 Sugestion

In light of the results reported by the researcher, it is evident that they also intend to offer suggestions and recommendations.

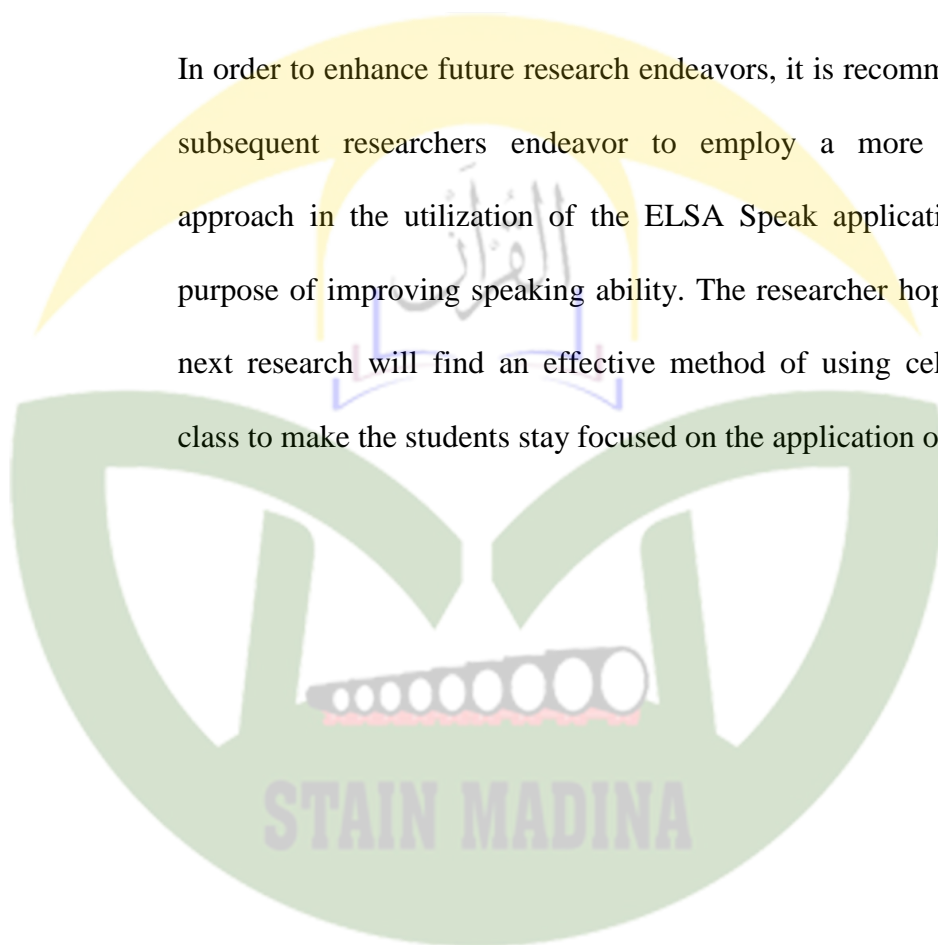
1. For English teachers
 - a. It is advisable for English teachers to employ a variety of instructional strategies, including the utilization of the ELSA Speak application, to facilitate the English learning of students.

2. For students

- a. Students should actively engage in the process of learning English, rather than solely relying on the materials provided by the teacher during class.
- b. Students should enhance their lexicon by perusing the works either

3. For the next researcher

In order to enhance future research endeavors, it is recommended that subsequent researchers endeavor to employ a more innovative approach in the utilization of the ELSA Speak application for the purpose of improving speaking ability. The researcher hopes that the next research will find an effective method of using cellphones in class to make the students stay focused on the application of ELSA.



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