CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Effective writing skills are of paramount importance in both higher education and professional careers. Writing skills, especially in the context of writing procedure text, are very important in high school education because they offer significant benefits. These skills enable students to communicate effectively, enhance their understanding of the material, improve problem-solving abilities, and prepare them for successful professional careers. Additionally, writing skills serve as a crucial assessment tool for measuring students' comprehension and are skills that will continue to be useful throughout their lives.Among the various types of writing, procedure text holds a significant place in the curriculum of twelfth-grade students at SMA Negeri 1 Hutabargot. However, it has been observed that students encounter challenges when it comes to writing procedure text. This research aims to identify and comprehend the difficulties faced by students in writing procedure text, offering valuable insights into improving their writing abilities. By gaining a deeper understanding of the obstacles that hinder students' proficiency in writing procedure text, this study can assist educators in devising more efficient teaching methods and addressing specific issues that students may encounter in mastering this particular form of writing.

Based on the findings of this research, it can be concluded that students face various difficulties in writing procedure text. The main difficulties encountered by students are related to language aspects such as grammar, vocabulary, and writing mechanics, including the use of capital letters, spelling, and punctuation. The findings also indicate differences in the level of difficulty between science classes (IPA) and social science classes (IPS), with science classes tending to have issues related to language, while social science classes face broader challenges in almost all

assessed aspects. Deeper and more specific teaching efforts are needed to assist students in overcoming these difficulties. Furthermore, teachers need to provide more detailed explanations, concrete examples, and a deeper focus on each aspect of procedure text writing, including language features, grammar, vocabulary, and writing mechanics.

B. Suggestions

In the end the researcher gives some suggestions related to the result of this research, the suggestions are:

1. For English Teacher

   Teachers need to provide a deeper explanation of the structure of procedure text based on their types, such as cooking recipes, device usage instructions, or technical guides. Include concrete examples to illustrate these structures. Also, offer specific examples of imperative verbs and explain the importance of these words in giving clear instructions. Enhance the teaching of grammar rules, such as the use of definite articles (The) in specific contexts and the use of simple present tense to explain steps. Focus on teaching vocabulary that is relevant to the current topic. Provide detailed guidance on writing mechanics, including the use of punctuation marks, and provide concrete examples of their usage in lists or steps.

2. For Students

   Practice regularly in writing procedure text. Pay attention to the examples of procedure text provided by the teacher and in textbooks. Use an English dictionary or reference source to enrich your vocabulary. Seek feedback from your teacher or classmates after writing procedure text. Continuously improve any mistakes and inconsistencies in your writing.

3. For the Other Researcher

   Further research can focus on effective teaching strategies to address students' difficulties in writing procedure text. Compare the

effectiveness of various teaching methods to identify the best approach in learning. Also, investigate the influence of learning contexts, such as the use of technology or project-based approaches, on students' abilities in writing procedural texts. All of these efforts aim to enhance the writing of procedure text in the English language.