

CHAPTER V

Conclusion and Suggestion

A. Conclusion

Based on the research findings, the second-semester students of the English Department at STAIN Mandailing Natal demonstrate a fair overall ability to pronounce English fricative consonant sounds, with an average accuracy score of 61.83%. However, their mastery varies significantly depending on the specific phoneme. Students achieved high to moderate accuracy on sounds that share similarities with their native language or are more familiar, led by /s/ (84%), /z/ (74.67%), /v/ (72%), /f/ (69.33%), and /ʃ/ (61.33%). Conversely, their performance dropped markedly on sounds with less familiar articulatory patterns, such as /ð/ (56%), /θ/ (48%), and particularly /ʒ/, which recorded the lowest accuracy at 29.33%.

Regarding the challenges faced by the students, linguistic and articulatory factors were perceived as the primary obstacles in pronouncing fricative sounds, yielding an overall high challenge mean score of 3.59. First Language Interference emerged as the most dominant challenge (mean: 3.97), followed closely by Articulatory Difficulty (mean: 3.76) and Lack of Practice (mean: 3.45). In contrast, psychological factors played a less significant role, with Low Confidence receiving the lowest mean score of 3.16 (categorized as moderate). These perceived challenges align directly with the test results, confirming that the absence of target fricatives like /ʒ/, /θ/, and /ð/ in the students' native phonological system creates physical and habits-based barriers to accurate pronunciation.

B. Suggestions

Based on the findings and conclusions of this study, the researcher would like to propose the following suggestions:

1. For Student

Students are encouraged to focus on practicing problematic English fricative sounds, particularly /ʒ/, /θ/, and /ð/, which showed the

lowest pronunciation accuracy in this study. To improve their pronunciation, students can use several specific techniques. First, they can practice shadowing by listening to and imitating native English speakers through YouTube videos. This activity can help students become familiar with the pronunciation, rhythm, and articulation of problematic fricative sounds. Second, students can use pronunciation applications such as ELSA Speak to practice pronunciation and receive immediate feedback on their production. Third, students can practice minimal pairs with their peers to distinguish problematic fricative sounds from more familiar sounds, such as *think* and *sink*. Through regular and focused practice using these techniques, students are expected to develop greater familiarity with problematic fricative sounds and improve their pronunciation accuracy.

2. For English Lecturer

Pronunciation instruction should receive greater emphasis in English language learning by focusing explicitly on problematic fricative consonant sounds, particularly /ʒ/, /θ/, and /ð/. To achieve this, lecturers should utilize minimal-pair exercises (such as contrasting /θ/ with /t/ and /ð/ with /d/) and visual diagrams of tongue placement to clearly demonstrate proper articulation. Furthermore, pronunciation practice should be systematically integrated across various English language courses rather than restricted to standalone classes. Classroom activities should feature demonstrations, guided drills, authentic audio-video exposure, and constructive feedback. This target-specific approach aligns with Levis (2023), who argues that instruction must be tailored to learners' specific difficulties, as well as Gordon & Darcy (2024), who emphasize the need for careful pedagogical selection of segmental targets based on identified learner needs.

To maximize the impact of these instructional strategies, feedback mechanisms—both human and technology-driven—play a vital role.

Lecturers can incorporate peer feedback alongside traditional teacher corrections to increase error-awareness, a benefit highlighted by Martin & Sippel (2021). The integration of technology, such as smartphone-based platforms, further facilitates remote or interactive peer feedback on segmental errors (Huang et al, 2023). Supported by Qutub (2023) and Gordon & Darcy (2024), who both stress that focused corrective feedback is an indispensable component of L2 pronunciation development, combining technology with interactive peer and teacher feedback provides students with continuous opportunities to notice, correct, and master complex fricative sounds.

3. For Future Researchers

This study focused on the pronunciation ability and challenges of English fricative consonant sounds among second semester English Department students at STAIN Mandailing Natal. Therefore, future researchers are encouraged to expand this research in several ways. First, they may conduct experimental studies to examine the effectiveness of specific pronunciation teaching methods or training techniques in improving students' pronunciation of problematic fricative sounds. Second, future researchers may use longitudinal research designs to track changes in students' pronunciation ability and development over a longer period of time.

Third, future studies may investigate other aspects of English pronunciation, including vowels, diphthongs, stress, intonation, connected speech, and other consonant sounds, to provide a broader understanding of students' pronunciation difficulties. Finally, future researchers are encouraged to include participants from different linguistic backgrounds, educational levels, or institutions to determine whether similar pronunciation patterns and challenges occur among learners with different first-language backgrounds. These directions may

provide broader and more comprehensive findings regarding English pronunciation learning and instruction.



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Appendix 1

PRONUNCIATION TEST

Students' Ability in Pronouncing Fricatives

Test Instructions

1. Students are asked to read each word aloud clearly and naturally.
2. Students are given 2 minutes to prepare before reading.
3. The pronunciation will be recorded or assessed by the researcher.
4. Students are allowed to read each word twice.

No.	Fricative Sound	Word	IPA Transcription	Position
1	/θ/	Thumb	/θʌm/	Initial
2	/θ/	Something	/'sʌmθɪŋ/	Medial
3	/θ/	Breath	/breθ/	Final
4	/ð/	Then	/ðen/	Initial
5	/ð/	Father	/'fɑ:ðər/	Medial
6	/ð/	With	/wɪð/	Final
7	/v/	Very	/'veri/	Initial
8	/v/	Ever	/'evər/	Medial
9	/v/	Have	/hæv/	Final
10	/f/	Food	/fu:d/	Initial
11	/f/	Nephew	/'nefju:/	Medial
12	/f/	Enough	/ɪ'naʃ/	Initial
13	/s/	Sleep	/sli:p/	Initial
14	/s/	Essay	/'eseɪ/	Medial
15	/s/	Ice	/aɪs/	Final
16	/z/	Zone	/zoun/	Initial
17	/z/	Easy	/'i:zi/	Medial
18	/z/	Always	/'ɔ:lweɪz/	Final
19	/ʃ/	Sheep	/ʃi:p/	Initial
20	/ʃ/	Nation	/'neɪʃən/	Medial
21	/ʃ/	Finish	/'fɪnɪʃ/	Final
22	/ʒ/	Genre	/'ʒɑ:nrə/	Initial
23	/ʒ/	Pleasure	/'pleʒər/	Medial
24	/ʒ/	Beige	/beɪʒ/	Final

Source of the Test Words

The word list was adapted from Maysarah et al. (2023) and modified to suit the objectives of this study

Scoring Procedure

Each pronunciation is assessed based on the accuracy of the target fricative sound. Correct pronunciation receives a score of 1, while incorrect pronunciation receives a score of 0.



Appendix 2

Questionnaire on Students' Challenges in Pronouncing Fricatives

This questionnaire is intended to identify students' challenges in pronouncing fricatives.

Respondent Identity

Name and Student ID are optional. Any personal information provided will be kept confidential and uses solely for research purposes.

Respondent Code :

Name (Optional) :

Student ID (Optional) :

Gender : ☐ Male / ☐ Female

Instructions:

- This questionnaire is conducted for research purposes only.
- Your responses will be kept confidential.
- There are no right or wrong answer.
- Please choose only one answer for each statement..
- Please answer all statements completely.

Please put a check mark [✓] in the column that best represents your opinion.

Scale	Description	Score
SA	Strongly Agree	5
A	Agree	4
N	Neutral	3
D	Disagree	2
SD	Strongly Disagree	1

No	Statements	SA(5)	A(4)	N(3)	D(2)	SD(1)
Articulatory Difficulty						
1	I find it difficult to articulate fricatives correctly.					
2	I have difficulty positioning my tongue when pronouncing fricatives sounds.					
3	I have difficulty positioning my lips when pronouncing fricatives sounds.					
4	I find it difficult to imitate the pronunciation of fricatives					
First Language Interference						
5	Mandailing sound systems affect my pronunciation of fricatives					
6	I often pronounce fricative sounds using Mandailing pronunciation patterns.					
7	The differences between Mandailing and English sound systems make fricative difficult to pronounce.					
Lack of Practice						
8	I rarely practice pronouncing fricatives					
9	Lack of pronunciation practice makes fricatives difficult for me.					
10	I have not had enough practice pronouncing fricative sounds.					
Low Confidence						

No	Statements	SA(5)	A(4)	N(3)	D(2)	SD(1)
11	I feel nervous when pronouncing fricatives					
12	I am afraid of making mistakes when pronouncing fricatives sounds.					
13	I feel less confident when speaking words containing fricatives					

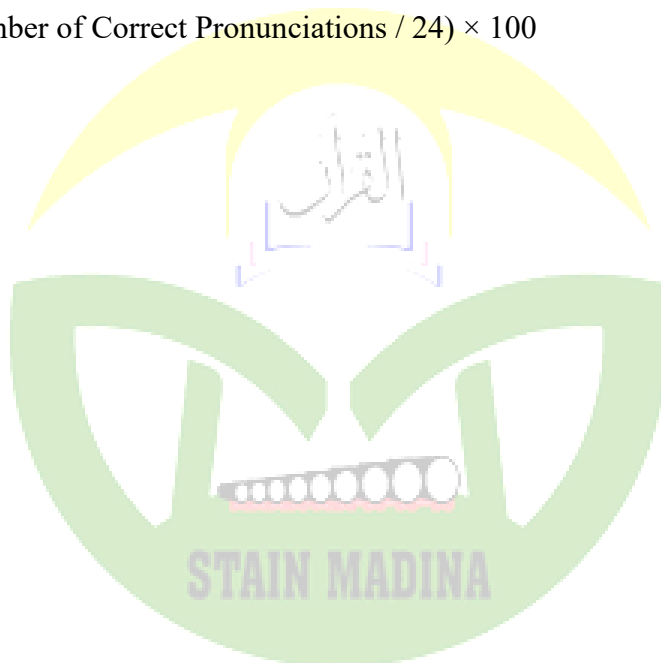


Appendix 3

Pronunciation Scoring Rubric

Score	Criteria	Description
1	Correct	The target fricative sound is pronounced accurately according to the standard pronunciation (IPA).
0	Incorrect	The target fricative sound is not pronounced accurately; the student substitutes it with another sound.

Total Score = (Number of Correct Pronunciations / 24) × 100



Appendix 4

Surat Izin Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
SEKOLAH TINGGI AGAMA ISLAM NEGERI
MANDAILING NATAL
PUSAT PENELITIAN DAN PENGABDIAN MASYARAKAT
Jalan Prof. Dr. Andi Hakim Nasution, Panyabungan 22978
Website: www.stain-madina.ac.id
Email: stainmandailingnatal@yahoo.com

Nomor : B- 843 /Sti.21/F.1/TL.00/07/2026 24 Juli 2026
Lampiran : -
Perihal : Permohonan Izin Penelitian

Kepada Yth.
Bapak/Ibu Kaprodi Tadris Bahasa Inggris STAIN MADINA
di-

Tempat

Dengan hormat, bersama surat ini kami sampaikan kepada Bapak/Ibu bahwa :

Nama : Laila Saqila Putri
NIM : 22-13-0021
Semester : VIII (Delapan)
Program Studi : Tadris Bahasa Inggris (TBI)
Instansi : Sekolah Tinggi Agama Islam Negeri Mandailing Natal

Mahasiswa yang bersangkutan akan melakukan penelitian guna untuk memperoleh data/informasi dalam penyusunan skripsi dengan data-data sebagai berikut:

Judul Penelitian : Ability and Challenges in Pronouncing Fricatives Among the Seventh Batch English Department Students at STAIN Mandailing Natal
Tempat Penelitian : Tadris Bahasa Inggris STAIN MADINA
Waktu Penelitian : Juli s/d Agustus 2026

Demikian permohonan ini kami sampaikan, atas kerjasama Bapak/Ibu diucapkan terimakasih.

a.n. Ketua
Kepala Pusat Penelitian dan
Pengabdian Masyarakat (P3M)

Dr. Aminsyah, M.H.I.

1. Ketua
2. Ketua P3M
3. Ketua P3M

Appendix 5

Surat Keterangan Telah Melakukan Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
SEKOLAH TINGGI AGAMA ISLAM NEGERI
MANDAILING NATAL
PROGRAM STUDI TADRIS BAHASA INGGRIS
Jalan Prof. Dr. Andi Hakim Nasution, Panyabungan 22978
Website: www.stain-madina.ac.id
Email: stainmandailingnatal@yahoo.com

SURAT KETERANGAN TELAH MELAKSANAKAN PENELITIAN

Nomor: B- 27/Sti.21/C.2a/08/2026

Yang bertanda tangan di bawah ini:

1. Nama : Dr. Amrizal, M.Pd
NIP : 199102082019031008
Jabatan : Ketua Program Studi Tadris Bahasa Inggris
Instansi : STAIN Mandailing Natal

Dengan ini menerangkan bahwa:

2. Nama : Laila Saqila Putri
NIM : 22130021
Prodi : Program Studi Tadris Bahasa Inggris
Perguruan Tinggi : Sekolah Tinggi Agama Islam Negeri Mandailing Natal

telah melaksanakan kegiatan penelitian di Program Studi Tadris Bahasa Inggris STAIN Mandailing Natal berdasarkan surat izin penelitian Nomor: B-843/Sti.21/F.1/TL.00/07/2026 pada bulan Juli s/d Agustus 2026 dengan judul penelitian "Ability and Challenges in Pronouncing Fricatives among The Seventh Batch English Department Students at STAIN Mandailing Natal"

Demikian surat keterangan telah melaksanakan penelitian ini dibuat dengan sebenar-benarnya untuk dapat dipergunakan sebagaimana semestinya.

Panyabungan, Agustus 2026
Ketua Program Studi TBI

Dr. Amrizal, M.Pd

Appendix 6

Validasi Instrument

LEMBAR VALIDASI INSTRUMEN NON TES (ANGKET)

A. Identitas Validator

Nama : Suadi, M.Pd
NIP/NIY : 198910282019031013
Jabatan/Status : Dosen Tadris Bahasa Inggris
Bidang : Pendidikan Bahasa Inggris / Phonology
Instansi : STAIN Mandailing Natal

B. Petunjuk Pengisian Validasi

Lembar validasi ini digunakan untuk memperoleh masukan dari validator mengenai kelayakan instrumen angket yang disusun dalam penelitian berjudul:

"Ability And Challenges In Pronouncing Fricatives Among The Seventh Batch English Department Students At Stain Mandailing Natal."

Penilaian yang diberikan diharapkan dapat membantu memperbaiki mutu instrumen sebelum digunakan pada tahap pengumpulan data.

Adapun pedoman pemberian skor adalah sebagai berikut:

1. Bapak/Ibu dimohon memberikan skor dengan memberi tanda checklist (✓) pada kolom yang sesuai dengan kriteria:

Pedoman Pemberian Skor

No	Kriteria Penilaian	Skor
1	Sangat sesuai	4
2	Sesuai	3
3	Tidak sesuai	2
4	Sangat tidak sesuai	1

2. Apabila terdapat hal yang perlu direvisi, Bapak/Ibu dimohon memberikan saran dan komentar pada bagian yang telah disediakan.

C. Validasi Instrumen

Tabel Validasi Instrumen **Ability And Challenges In Pronouncing Fricatives Among The Seventh Batch English Department Students At Stain Mandailing Natal.**

1. Validasi Isi

No	Aspek yang Dinilai	4	3	2	1
1	Kesesuaian setiap pernyataan angket dengan tujuan penelitian mengenai tantangan mengucapkan fricative consonant				✓
2	Butir pernyataan mencerminkan indikator tantangan mengucapkan fricative consonant			✓	
3	Pernyataan positif dan negatif telah disusun secara proporsional			✓	
4	Seluruh item mencerminkan aspek tantangan pengucapan yang diukur				✓

2. Validitas Konstruksi

No	Aspek yang Dinilai	4	3	2	1
1	Struktur kalimat pernyataan mendukung pengukuran tantangan pengucapan fricative consonant				✓
2	Setiap pernyataan disusun secara logis, sistematis, dan sesuai indikator angket			✓	
3	Format, susunan, dan urutan item memudahkan responden dalam memberikan jawaban			✓	
4	Skala Likert yang digunakan mencerminkan variasi jawaban secara proporsional			✓	

3. Validitas Bahasa

No	Aspek yang Dinilai	4	3	2	1
1	Bahasa yang digunakan sesuai dengan kaidah bahasa Inggris yang baik dan benar			✓	
2	Setiap pernyataan mudah dipahami oleh responden			✓	
3	Pernyataan tidak bermakna ganda dan tidak menimbulkan bias interpretasi			✓	
4	Pernyataan negatif dirumuskan dengan jelas dan tidak membingungkan			✓	

Jumlah Skor :

Total Skor :

Rata-rata Skor ($\bar{x}$):

D. Komentar dan Saran

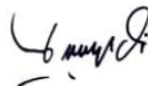
Sudah baik & memenuhi.
untuk digunakan sebagai instrument

Setelah mengisi tabel penilaian, mohon Bapak melingkari salah satu pilihan berikut:

- a. Layak (dapat digunakan tanpa revisi)
- b. Layak (dapat digunakan dengan revisi)
- c. Tidak layak (belum dapat digunakan)

Panyabungan,
Validator

2026


Suadi, M.Pd

Appendix 7

Letter of Inter-Rater Reliability

EXPERT VALIDATION LETTER

The undersign below :

1. Name : Rica Umrina Lubis, M.hum
NIP : 198811142019032014
Expertise : English Education / Speaking
Institution : STAIN Mandailing Natal

Here by states that have I have evaluated, reviewed, and validated the phonetic transcription analysis (IPA) and pronunciation accuracy assessment conducted by :

2. Name : Laila Saqila Putri
NIM : 22130021
Department : English Language Department
Research Title : Ability and Challenges in Pronouncing Fricatives among The Seventh Batch English Department Students at STAIN Mandailing Natal

Based on inter-rater evaluation procedure of the student's recorded audio samples and the corresponding phonetic data analysis sheet (Appendix 8), I declare that the research data and phonetic transcription result are

- (☒) VALID WHITOUT REVISION
(☐) VALID WITH REVISION AS SUGGESTED
(☐) INVALID

Notes / Suggestion from Validator

.....
.....
.....

Panyabungan, August 2026
Validator/ Expert



Rica Umrina Lubis, M.Hum

Appendix 8

PRONUNCIATION ANSWER SHEET

Respondent Code : 01

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (✓/x)	Validator Agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	[tʌm]	×	✗	✗	
2.	Something		[ˈsʌm.tɪŋ]	×	✗	✗	
3.	Breath		[bri:t]	×	✗	✗	
4.	Then	/ð/	[wɪt]	×	✗	✗	
5.	Father		[ˈfɑː.dər]	×	✗	✗	
6.	With		[wɪt]	×	✗	✗	
7.	Very	/v/	[ˈfer.i]	×	✗	✗	
8.	Ever		[ˈef.ər]	×	✗	✗	
9.	Have		[hæf]	×	✗	✗	
10.	Food	/f/	[fu:d]	✓	✓		
11.	Nephew		[ˈnef.ju:]	✓	✓		
12.	Enough		[ɪˈnaʊ]	✓	✓		
13.	Sleep	/s/	[lɪp]	×	✗	✗	
14.	Essay		[ˈiː.zi]	×	✗	✗	
15.	Ice		[aɪs]	✓	✓		
16.	Zone	/z/	[zoun]	✓	✓		
17.	Easy		[ˈiː.zi]	✓	✓		
18.	Always		[ˈɔːl.weɪs]	×	✗	✗	
19.	Sheep		[sɪp]	×	✗	✗	

20.	Nation	/f/	['nei.sən]	×	✗		
21.	Finish		['fin.ɪs]	×	✗		
22.	Genre	/ʒ/	['dʒɑ:n.rə]	×		×	
23.	Pleasure		['ple.sər]	×		✗	
24.	Beige		['bi:zi]	×		✗	

Scoring

- Correct = 6
- Incorrect = 18

STAIN MADINA

PRONUNCIATION ANSWER SHEET

Respondent Code : 02

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		[ˈsʌm.tɪŋ]	×		×	
3.	Breath		[bre:rt]	×		×	
4.	Then	/ð/	[dem]	×		×	
5.	Father		[ˈfʌ.dər]	×		×	
6.	With		[wɪt]	×		×	
7.	Very	/v/	[ˈver.i]	√	✓		
8.	Ever		[ˈev.ər]	√	✓		
9.	Have		[hæv]	√	✓		
10.	Food	/f/	[fud]	√	✓		
11.	Nephew		[ˈnɪp.nju:]	×		×	
12.	Enough		[ɪˈnʌf]	√	✓		
13.	Sleep	/s/	[sli:p]	√	✓		
14.	Essay		[ˈes.əɪ]	√	✓		
15.	Ice		[aɪs]	√	✓		
16.	Zone	/z/	[zoun]	√	✓		
17.	Easy		[ˈi:zi]	√	✓		
18.	Always		[ˈɔ:l.weɪs]	×		×	
19.	Sheep	/ʃ/	[sɪp]	×		×	
20.	Nation		[ˈneɪ.sən]	×		×	
21.	Finish		[ˈfɪn.ɪs]	×		×	

22.	Genre	/ʒ/	[ˈdʒen.reɪ]	×		×	
23.	Pleasure		[ˈple.sər]	×		×	
24.	Beige		[beɪʃ]	×		×	

Scoring

- Correct = 10
- Incorrect = 14

PRONUNCIATION ANSWER SHEET

Respondent Code : 03

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agrrement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	[tʌm]	×		✓	
2.	Something		[ˈsʌm.tɪŋ]	×		×	
3.	Breath		[bri:s]	×		✓	
4.	Then	/ð/	[den]	×		×	
5.	Father		[ˈfɑ:.dər]	×		×	
6.	With		[wɪt]	×		×	
7.	Very	/v/	[ˈver.i]	√	✓		
8.	Ever		[ˈev.ər]	√	✓		
9.	Have		[hæf]	×		×	
10.	Food	/f/	[fu:d]	√	✓		
11.	Nephew		[ˈnef.ju:]	√	✓		
12.	Enough		[ɪˈnʌf]	√	✓		
13.	Sleep	/s/	[sli:p]	√	✓		
14.	Essay		[ˈes.eɪ]	√	✓		
15.	Ice		[aɪs]	√	✓		
16.	Zone	/z/	[zoun]	√	✓		
17.	Easy		[ˈi:.zi]	√	✓		
18.	Always		[ˈɔ:l.weɪs]	×		✓	
19.	Sheep	/ʃ/	[sɪp]	×		×	
20.	Nation		[ˈnei.sən]	×		×	
21.	Finish		[ˈfɪn.ɪs]	×		×	

22.	Genre	/ʒ/	[ˈdʒen.rə]	×		×	
23.	Pleasure		[ˈple.səʀ]	×		×	
24.	Beige		[beɪdʒ]	×		×	

Scoring

- Correct = 11
- Incorrect = 13

PRONUNCIATION ANSWER SHEET

Respondent Code : 04

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator Agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	[dʌm]	x		✗	
2.	Something		[ˈsʌm.tɪŋ]	x		x	
3.	Breath		[bɜ:rt]	x		x	
4.	Then	/ð/	[den]	x		✗	
5.	Father		[ˈfɑ:.dər]	x		✗	
6.	With		[wɪt]	x		✗	
7.	Very	/v/	[ˈver.i]	√	✓		
8.	Ever		[ˈev.ər]	√	✓		
9.	Have		[hæf]	x		✗	
10.	Food	/f/	[fu:d]	√	✓		
11.	Nephew		[ˈnɪp.ju:]	x		✗	
12.	Enough		[ɪˈnʌf]	√	✓		
13.	Sleep	/s/	[sli:p]	√	✓		
14.	Essay		[ˈi:.zi]	x		✗	
15.	Ice		[aɪs]	√	✓		
16.	Zone	/z/	[zoon]	√	✓		
17.	Easy		[ˈi:.si]	x		✗	
18.	Always		[ˈɔ:l.weɪs]	x		✗	
19.	Sheep	/ʃ/	[sɪp]	x		✗	
20.	Nation		[ˈnei.sən]	x		✗	
21.	Finish		[ˈfin.ɪs]	x		✗	

22.	Genre	/ʒ/	[ˈdʒen.ri]	x		x	
23.	Pleasure		[ˈple.ʃər]	x		x	
24.	Beige		[bi:tʃ]	x		x	

Scoring

- Correct = 7
- Incorrect = 17

PRONUNCIATION ANSWER SHEET

Respondent Code : 05

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	[tʌm]	x		x	
2.	Something		[ˈsʌm.tɪŋ]	x		x	
3.	Breath		[bri:t]	x		x	
4.	Then	/ð/	[den]	x		x	
5.	Father		[ˈfɑ:.dər]	x		x	
6.	With		[wɪt]	x		x	
7.	Very	/v/	[ˈfer.i]	x		x	
8.	Ever		[ˈef.ər]	x		x	
9.	Have		[hæf]	x		x	
10.	Food	/f/	[fu:d]	√	✓		
11.	Nephew		[ˈnef.ju:]	√	✓		
12.	Enough		[ɪˈnʌf]	√	✓		
13.	Sleep	/s/	[sli:p]	√	✓		
14.	Essay		[ˈes.aɪ]	√	✓		
15.	Ice		[aɪs]	√	✓		
16.	Zone	/z/	[zoun]	√	✓		
17.	Easy		[ˈi:.zi]	√	✓		
18.	Always		[ˈɔ:l.weɪs]	x		x	
19.	Sheep	/ʃ/	[sɪp]	x		x	
20.	Nation		[ˈnei.sən]	x		x	
21.	Finish		[ˈfɪn.ɪs]	x		x	

22.	Genre	/ʒ/	[ˈdʒen.rə]	×		✓	
23.	Pleasure		[ˈple.sər]	×		✓	
24.	Beige		[beɪdʒ]	×		×	

Scoring

- Correct = 8
- Incorrect = 16

STAIN MADINA

PRONUNCIATION ANSWER SHEET

Respondent Code : 06

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	[tʌm]	✗		✓	
2.	Something		[ˈsʌm.tɪŋ]	✗		✗	
3.	Breath		[bɜ:rt]	✗		✗	
4.	Then	/ð/	[den]	✗		✗	
5.	Father		[ˈfɑ:.dər]	✓		✓	
6.	With		[wɪt]	✓		✗	
7.	Very	/v/	[ˈver.i]	√	✓	✗	
8.	Ever		[ˈev.ər]	√	✓		
9.	Have		[hæf]	✓		✓	
10.	Food	/f/	[fu:d]	√	✓		
11.	Nephew		[ˈnef.ju:]	√	✓		
12.	Enough		[ɪˈnʌf]	√	✓		
13.	Sleep	/s/	[sli:p]	√	✓		
14.	Essay		[ˈi:.zi]	✗		✓	
15.	Ice		[aɪs]	√	✓		
16.	Zone	/z/	[zoon]	√	✓		
17.	Easy		[ˈi:.zi]	√	✓		
18.	Always		[ˈɔ:l.weɪs]	✗		✗	
19.	Sheep	/ʃ/	[sɪp]	✗		✗	
20.	Nation		[ˈneɪ.sən]	✗		✗	
21.	Finish		[ˈfɪn.ɪs]	✗		✓	

22.	Genre	/ʒ/	['dʒen.ri]	✓		✓	
23.	Pleasure		['ple.ʃər]	✗		✓	
24.	Beige		['bei.dʒi]	✗		✗	

Scoring

- Correct = 9
- Incorrect = 15



PRONUNCIATION ANSWER SHEET

Respondent Code : 07

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breθ/	√	✓		
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑːðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈver.i/	√	✓		
8.	Ever		/ˈɪf.ə/	x		x	
9.	Have		/hep/	x		x	
10.	Food	/f/	/fuːd/	√	✓		
11.	Nephew		/ˈnɪp.ju/	x		x	
12.	Enough		/əˈnaʊ/	x		x	
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ˈɪzɪ/	x		x	
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoun/	√	✓		
17.	Easy		/ˈiː.zi/	√	✓		
18.	Always		/ˈɑːl.weɪs/	x		x	
19.	Sheep	/ʃ/	/ʃiːp/	√	✓		
20.	Nation		/ˈnei.ʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈʒɑːn.rə/	✓	✓		
23.	Pleasure		/ˈpleʒ.ə/	✓	✓		
24.	Beige		/biʒi/	x		×	

Scoring

- Correct = 17
- Incorrect = 7



PRONUNCIATION ANSWER SHEET

Respondent Code : 08

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breθ/	√	✓		
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑːðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈver.i/	√	✓		
8.	Ever		/ˈev.ə/	√	✓		
9.	Have		/hæv/	√	✓		
10.	Food	/f/	/fuːd/	√	✓		
11.	Nephew		/ˈnɪp.ju/	x		x	
12.	Enough		/əˈnʌgh/	x		x	
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ˈes.eɪ/	√	✓		
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoun/	√	✓		
17.	Easy		/ˈiː.zi/	√	✓		
18.	Always		/ˈɑːl.weɪz/	√	✓		
19.	Sheep	/ʃ/	/ʃiːp/	√	✓		
20.	Nation		/ˈneɪʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈdʒeːn.rə/	x	✓	✗	
23.	Pleasure		/ˈpleɪ.ə/	✓	✓		
24.	Beige		/beɪʃ/	x		✓	

Scoring

- Correct = 20
- Incorrect = 4



PRONUNCIATION ANSWER SHEET

Respondent Code : 09

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breɪt/	x		✗	
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑː.ðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈfer.i/	x		✗	
8.	Ever		/ˈev.ə/	√	✓		
9.	Have		/hæv/	√	✓		
10.	Food	/f/	/fuːd/	√	✓	✗	
11.	Nephew		/ˈnɪp.ju/	x		✗	
12.	Enough		/əˈnʌkʰ/	x		✗	
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ˈes.eɪ/	√	✓		
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoʊn/	√	✓		
17.	Easy		/ˈiː.zi/	√	✓		
18.	Always		/ˈɑːl.weɪz/	√	✓		
19.	Sheep	/ʃ/	/siːp/	x		✗	
20.	Nation		/ˈneɪ.ʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈdʒeːn.rə/	x		×	
23.	Pleasure		/ˈpleɪ.ʒə/	✓	✓		
24.	Beige		/beɪʒ/	✓	✓		

Scoring

- Correct = 18
- Incorrect = 6



PRONUNCIATION ANSWER SHEET

Respondent Code : 10

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (✓/x)	Validator agreement		Validtor's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	✓	✓		
2.	Something		/ˈsʌm.θɪŋ/	✓	✓		
3.	Breath		/breθ/	✓	✓		
4.	Then	/ð/	/ðen/	✓	✓		
5.	Father		/ˈfɑː.ðə/	✓	✓		
6.	With		/wɪð/	✓	✓		
7.	Very	/v/	/ˈver.i/	✓	✓		
8.	Ever		/ˈef.ə/	x		x	
9.	Have		/hæv/	✓	✓		
10.	Food	/f/	/fuːd/	✓	✓		
11.	Nephew		/ˈnɪp.ju/	x		x	
12.	Enough		/əˈnaʃ/	✓	✓		
13.	Sleep	/s/	/sliːp/	✓	✓		
14.	Essay		/ɪzi/	x		x	
15.	Ice		/aɪs/	✓	✓		
16.	Zone	/z/	/zoun/	✓	✓		
17.	Easy		/ˈiː.zi/	✓	✓		
18.	Always		/ˈɑːl.weɪz/	✓	✓		
19.	Sheep	/ʃ/	/siːp/	x		x	
20.	Nation		/ˈneiʃən/	✓	✓		
21.	Finish		/ˈfɪn.ɪʃ/	x		x	

22.	Genre	/ʒ/	/ˈʒɑːn.rə/	√	✓		
23.	Pleasure		/ˈpleʒ.ər/	√	✓		
24.	Beige		/biʒ/	x		✗	

Scoring

- Correct = 18
- Incorrect = 6

STAIN MADINA

PRONUNCIATION ANSWER SHEET

Respondent Code : 11

Date

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breɪt/	x		x	
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑː.ðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈver.i/	√	✓		
8.	Ever		/ˈev.ə/	√	✓		
9.	Have		/hæv/	√	✓		
10.	Food	/f/	/fuːd/	√	✓		
11.	Nephew		/ˈnep.hjow/	x		x	
12.	Enough		/ɪˈnaʃ/	√	✓		
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ɪzi/	x		x	
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoon/	√	✓		
17.	Easy		/iːzi/	√	✓		
18.	Always		/ˈɑːl.weɪs/	x		x	
19.	Sheep	/ʃ/	/ʃiːp/	√	✓		
20.	Nation		/ˈnei.ʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈdʒɑːn.rə/	x		x	
23.	Pleasure		/ˈpleɪ.ʒə/	✓	✓		
24.	Beige		/beɪʒ/	✓	✓		

Scoring

- Correct = 19
- Incorrect = 5

PRONUNCIATION ANSWER SHEET

Respondent Code : 12

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (✓/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	✓	✓		
2.	Something		/ˈsʌm.θɪŋ/	✓	✓		
3.	Breath		/breɪt/	x		x	
4.	Then	/ð/	/ðen/	✓	✓		
5.	Father		/ˈfɑː.ðə/	✓	✓		
6.	With		/wɪt/	x		x	
7.	Very	/v/	/ˈver.i/	✓	✓		
8.	Ever		/ˈev.ə/	✓	✓		
9.	Have		/hæv/	✓	✓		
10.	Food	/f/	/fuːd/	✓	✓		
11.	Nephew		/ˈnɪp.juː/	x		x	
12.	Enough		/ɪˈnaʊ/	✓	✓		
13.	Sleep	/s/	/sliːp/	✓	✓		
14.	Essay		/ˈes.eɪ/	✓	✓		
15.	Ice		/aɪs/	✓	✓		
16.	Zone	/z/	/zoun/	✓	✓		
17.	Easy		/ˈiː.zi/	✓	✓		
18.	Always		/ˈɑːl.weɪs/	✓	✓		
19.	Sheep	/ʃ/	/ʃiːp/	✓	✓		
20.	Nation		/ˈneɪ.ʃən/	✓	✓		
21.	Finish		/ˈfɪn.ɪʃ/	✓	✓		

22.	Genre	/ʒ/	/ˈdʒɑːn.rə/	x		x	
23.	Pleasure		/ˈpleɪ.ʒə/	✓	✓		
24.	Beige		/beɪʃ/	x		x	

Scoring

- Correct = 19
- Incorrect = 5



PRONUNCIATION ANSWER SHEET

Respondent Code : 13

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breθ/	√	✓		
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑː.ðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈver.i/	√	✓		
8.	Ever		/ˈev.ə/	√	✓		
9.	Have		/hæv/	√	✓		
10.	Food	/f/	/fuːd/	√	✓		
11.	Nephew		/ˈnɪp.juː/	x		x	
12.	Enough		/ɪˈnʌf/	√	✓		
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ˈes.eɪ/	√	✓		
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoʊn/	√	✓		
17.	Easy		/ˈiː.zi/	√	✓		
18.	Always		/ˈɔːl.weɪs/	x		x	
19.	Sheep	/ʃ/	/ʃiːp/	√	✓		
20.	Nation		/ˈnei.ʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈdʒɑːn.rə/	x		x	
23.	Pleasure		/ˈpleɪ.ʒ.ər/	✓	✓		
24.	Beige		/beɪʃ/	x		x	

Scoring

- Correct = 20
- Incorrect = 4

PRONUNCIATION ANSWER SHEET

Respondent Code : 14

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (√/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	√	✓		
2.	Something		/ˈsʌm.θɪŋ/	√	✓		
3.	Breath		/breθ/	√	✓		
4.	Then	/ð/	/ðen/	√	✓		
5.	Father		/ˈfɑː.ðə/	√	✓		
6.	With		/wɪð/	√	✓		
7.	Very	/v/	/ˈver.i/	√	✓		
8.	Ever		/ˈnev.juː/	√	✓		
9.	Have		/hˈnʌf/	√	✓		
10.	Food	/f/	/fuːd/	√	✓		
11.	Nephew		/ˈnev.juː/	√	✓		
12.	Enough		/hˈnʌf/	√	✓		
13.	Sleep	/s/	/sliːp/	√	✓		
14.	Essay		/ˈes.eɪ/	√	✓		
15.	Ice		/aɪs/	√	✓		
16.	Zone	/z/	/zoun/	√	✓		
17.	Easy		/ˈiː.si/	x		x	
18.	Always		/ˈɔːl.weɪs/	x		x	
19.	Sheep	/ʃ/	/ʃiːp/	√	✓		
20.	Nation		/ˈneɪ.ʃən/	√	✓		
21.	Finish		/ˈfɪn.ɪʃ/	√	✓		

22.	Genre	/ʒ/	/ˈdʒɑːn.rə/	x		✗	
23.	Pleasure		/ˈpiːz.ə/	x		✓	
24.	Beige		/beɪʃ/	x		✗	

Scoring

- Correct = 19
- Incorrect = 5

PRONUNCIATION ANSWER SHEET

Respondent Code : 15

Date :

Assessment table

No	Target Word	Target Sounds	Student's pronunciation transcript IPA	Researcher Accuracy (✓/x)	Validator agreement		Validator's Note
					Agree	Disagree	
1.	Thumb	/θ/	/θʌm/	✓	✓		
2.	Something		/ˈsʌm.θɪŋ/	✓	✓		
3.	Breath		/breθ/	✓	✓		
4.	Then	/ð/	/ðen/	✓	✓		
5.	Father		/ˈfɑː.ðə/	✓	✓		
6.	With		/wɪt/	x		x	
7.	Very	/v/	/ˈver.i/	✓	✓		
8.	Ever		/ˈev.ə/	✓	✓		
9.	Have		/hef/	x		x	
10.	Food	/f/	/fu:d/	✓	✓		
11.	Nephew		/ˈnɪp.hju/	✓	✓		
12.	Enough		/iˈnog/	✓	✓		
13.	Sleep	/s/	/sli:p/	✓	✓		
14.	Essay		/ɪz.eɪ/	x		x	
15.	Ice		/aɪs/	✓	✓		
16.	Zone	/z/	/zoon/	✓	✓		
17.	Easy		/ˈiː.zi/	✓	✓		
18.	Always		/ˈɑːl.weɪz/	✓	✓		
19.	Sheep	/ʃ/	/ʃi:p/	✓	✓		
20.	Nation		/ˈneɪ.ʃən/	✓	✓		
21.	Finish		/ˈfɪn.ɪʃ/	✓	✓		

22.	Genre	/ʒ/	/ˈdʒɑːn.rə/	x		✓	
23.	Pleasure		/ˈplɪʃ.ə/	x		✓	
24.	Beige		/beɪʒ/	✓	✓		

Scoring

- Correct = 19
- Incorrect = 5



Appendix 9

Raw Questioner Data

Respondent	STATEMENT													Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	
R1	5	5	5	5	5	5	5	5	5	5	5	3	5	63
R2	5	5	5	4	4	4	5	1	1	3	2	5	3	47
R3	3	3	3	3	4	4	3	3	4	3	3	4	4	44
R4	3	3	3	4	3	4	3	3	3	3	4	4	3	43
R5	5	5	5	5	5	5	5	5	5	5	5	5	5	65
R6	5	5	5	5	5	5	5	5	5	5	5	5	5	65
R7	4	4	4	4	5	5	4	3	3	4	5	5	4	54
R8	4	4	4	4	5	4	5	3	4	4	4	4	4	53
R9	3	4	3	1	3	4	3	3	2	3	1	1	1	32
R10	3	4	3	1	3	4	3	3	3	2	1	1	1	32
R11	2	2	2	2	3	2	2	2	2	3	2	3	3	30
R12	4	4	4	4	4	4	4	3	4	4	4	4	4	51
R13	4	4	4	4	4	4	4	4	4	4	4	3	3	50
R14	4	4	4	4	5	5	4	4	4	4	4	4	4	54
R15	2	2	2	2	3	3	3	3	3	3	2	3	3	34
R16	3	4	3	3	4	3	3	3	3	3	2	3	3	40
R17	4	3	4	4	5	4	5	4	5	4	4	5	4	55
R18	3	3	2	3	4	3	3	2	3	2	3	4	3	38
R19	4	3	4	4	5	4	5	4	5	4	4	5	4	55
R20	4	5	4	3	3	4	4	3	3	4	2	3	2	44
R21	5	5	4	4	5	3	3	3	4	3	2	3	3	47
R22	3	3	4	4	4	5	3	5	2	3	1	1	2	40
R23	5	4	5	4	3	3	5	5	3	4	2	2	2	47
R24	3	3	4	4	5	5	4	4	3	3	3	2	2	45
R25	5	5	5	5	3	4	3	3	3	2	1	1	2	42

Appendix 10

SPPS Output Result

Reliability Statistics

Cronbach's Alpha	N of Items
0,897	13



Appendix 11 Research Documentation



RESEARCHER BIOGRAPHY

A. Researcher Biodata

Name : Laila Saqila Putri
Nim : 22130021
Place and Date of Birth : Padang Sidempuan, August 21, 2004
Gender : Woman
Religion : Islam
No.Hp : 0819-5816-9620
Email : lailasaqila38@gmail.com



B. Family

Father's Nme : Ramlan Tanjung
Religion : Islam
Work : Trader
Address : Pasar Hilir
Mother's Name : Nova Yanthy
Religion : Islam
Work : Housewife
Address : Pasar Hilir

C. Educational History

SDN 087 Panyabungan, Graduation Year 2010-2016
SMP N 2 Panyabungan, Graduation Year 2016-2019
SMA N 1 Panyabungan, Graduation Year 2019-2022